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WITH TABLATURE

the White Stripes **WHITE BLOOD CELLS**



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2	Dead Leaves and the Dirty Ground
7	Hotel Yorba
10	I'm Finding It Harder to Be a Gentleman
14	Fell in Love with a Girl
18	Expecting
21	Little Room
22	The Union Forever
26	The Same Boy You've Always Known
30	We're Going to Be Friends
33	Offend in Every Way
36	I Think I Smell a Rat
39	Aluminum
41	I Can't Wait
45	Now Mary
49	I Can Learn
52	This Protector
54	<i>Guitar Notation Legend</i>



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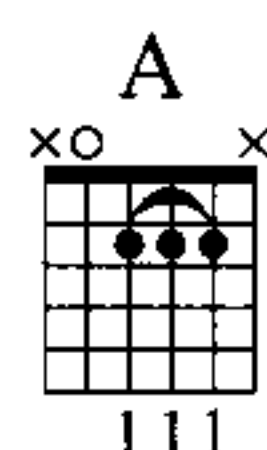
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DEAD LEAVES AND THE DIRTY GROUND



Words and Music by
Jack White



Intro

Slow Rock ♩ = 80

Gtr. 1 (dist.)

N.C.

Rhy. Fig. 1

First system of the Intro. Treble clef, key of D major (two sharps), 4/4 time. The guitar part starts with a single note on the 1st fret of the 4th string, marked with a forte (f) dynamic and a microphone feedback (fbk) asterisk. The bass line consists of a series of octaves and single notes: 5, 5, 5, 0, 3, 3, 3, 0, 2, 2, 0, 1, 1, 0, 2, 2, 0.

*Microphone fdbk.

Gtr. 1: w/ Rhy. Fig. 1

A

G

End Rhy. Fig. 1 Gtr. 2 (dist.)

Second system of the Intro. The guitar part continues with a rhythmic figure. The bass line continues with octaves and single notes: 5, 5, 5, 0, 3, 3, 3, 0, 2, 2, 0, 1, 1, 0, 2, 2, 0, 3, 2, 2, 2, 2, 2, 2, 4, 4, 4, 4.

Third system of the Intro. The guitar part continues with a rhythmic figure. The bass line continues with octaves and single notes: 3, 3, 3, 2, 2, 2, 2, 2, 2, 0, 0, 0, 2, 2, 2, 2, 2, 4, 4, 4, 4, 3, 3, 3, 2, 2, 2, 2, 2, 2, 0, 0, 0, 3.

(cont. in slashes)

Gtr. 2 tacet

C

Dadd4

A

A5

Gtr. 2

Gtr. 1

**mf

Fourth system of the Intro. The guitar part continues with a rhythmic figure. The bass line continues with octaves and single notes: 2, 0, 3, 2, 2, 0, 0, 0, 3, 2, 0, 2, 0, 0, 0, 3, 2, 0, 3, 5, 4, 0, 0, 2, 2, 2, 0.

**Dist. off

Fifth system of the Intro. The guitar part continues with a rhythmic figure. The bass line continues with octaves and single notes: 2, 2, 3, 2, 2, 0, 0, 0, 0, 3, 2, 0, 2, 0, 0, 0, 3, 2, 0, 2, 5, 4, 0, 4, 0, 2, 2, 2, 0, 0.

Verse

2nd & 3rd times, Gtr. 1: w/ Riff A

2nd time, Gtr. 2: w/ Rhy. Fill 1

3rd time, Gtr. 2: w/ Rhy. Fill 2

A

G

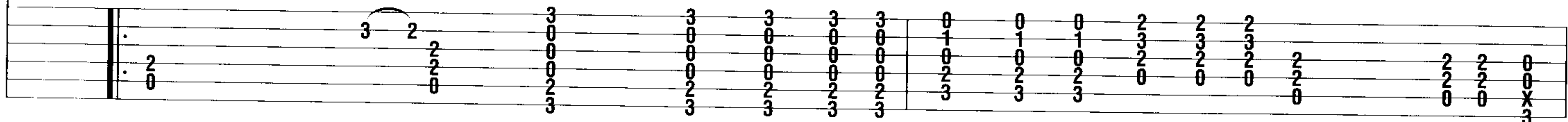
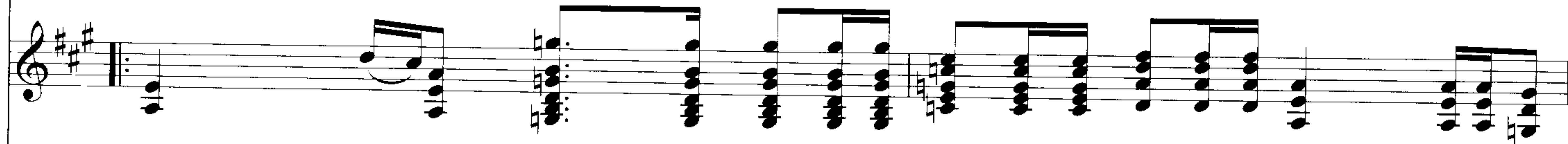
C

D

A5



1. Dead leaves and the dirt - y ground when I know you're not a - round,
 2. If you can hear a pi - an - o fall, you can hear me com - ing down the hall.
 3. Well, an - y man with a mi - cro - phone can tell you what he loves the most.



To Coda

G

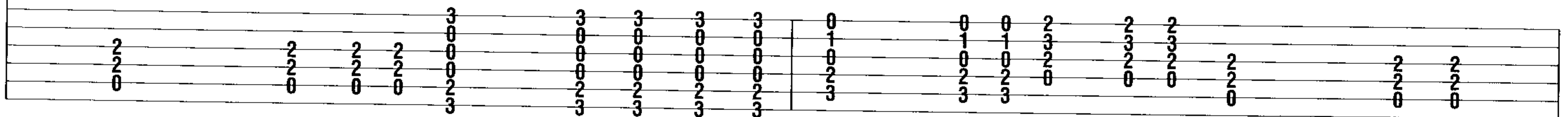
C

D

A5



shin - y tops and so - da pops when I hear your lips make a sound, when I
 If I can just hear your pret - ty voice, I don't think I need to see at all, I don't
 And you know why you love at all if you're think - ing of the Ho - ly Ghost, if you're



Riff A

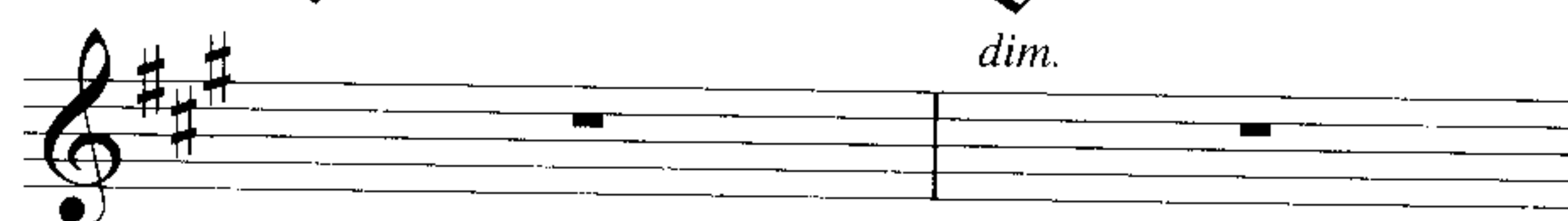
Gtr. 1



Rhy. Fill 1

A

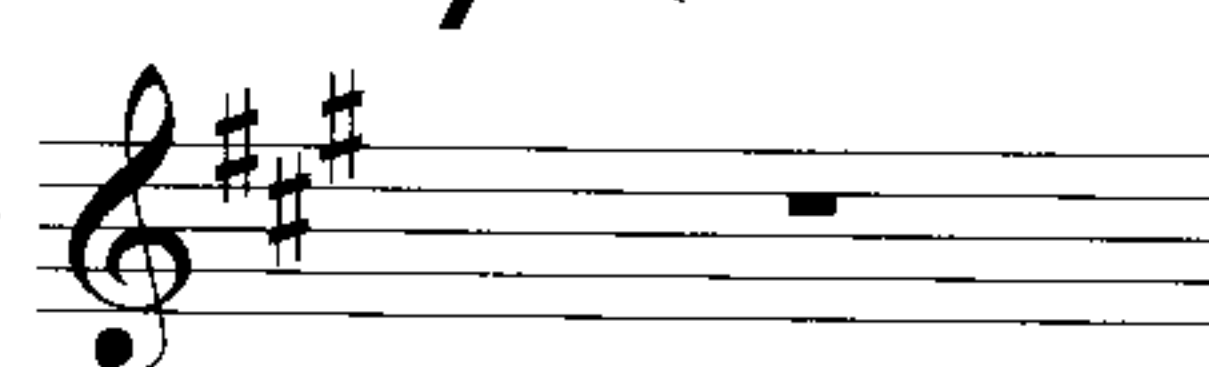
Gtr. 2



Rhy. Fill 2

A

Gtr. 2



F G A 3 G

hear your lips make a sound. Thir - ty notes in the mail box, will
 think I need to see at all. Soft hair and a vel - vet tongue, I want to

C D A G A5 G

tell you that I'm com - ing home, and I think I'm gon - na stick a - round for a
 give you what you give to me, and ev - 'ry breath that is in your lungs is a

C D A5 F G A

while so you're not a - lone, for a while so you're not a - lone.
 ti - ny lit - tle gift to me, it's a ti - ny lit - tle gift to me.

*fdbk.

*Dist. on

**Gtrs. 1 & 2

G C5 D5 A5

f

**Two gtrs. arr. for one still D.S. al.

1.

G C5 D5 A5

2

0

X

X

2

2

2

0

X

X

X

4

5

5

5

X

X

X

4

5

5

5

X

X

X

5

5

5

5

2

2

2

0

3

2.

C5 D5 A5

Bridge

D

5

5

7

7

2

2

2

0

5

5

7

7

2

2

2

0

2

2

2

0

X

X

X

2

2

2

0

X

X

X

2

2

2

0

2

2

2

0

A

I did - n't feel so bad___ till the sun___ went down,___

2

2

2

2

2

2

2

0

2

2

2

2

2

2

2

0

X

X

X

2

2

2

0

2

2

2

0

3

D

then I come home, _

2

2

2

2

2

2

2

0

2

2

2

2

2

2

2

0

X

X

X

2

2

2

0

X

X

X

2

2

2

0

2

2

2

0

0

F

no one to wrap my arms a - round, _____ wrap my arms a - round. _____

D.S. al Coda

G

$\oplus$ Coda

F G A

think - ing of the Ho - ly Ghost. _____

G C D A

G C D A

rit.

HOTEL YORBA



Words and Music by
Jack White

Intro

Moderately ♩ = 98 (double time feel)

Verse

3rd time, Gtr. 1: w/ Rhy. Fig. 1

G

G

1. I was watch - ing with one
think - ing of a lit - tle
sil - ly for me to think

Gtr. 1 (acous.)
mf

TAB

C D

eye on the oth - er side. _ I had fif - teen peo - ple tell - ing me to move; _ I got
place down by the lake, _ they got a dirt - y old road lead - ing up to the house, _ I won - der
child - ish thoughts _ like these, _ but I'm so tired of act - ing tough, _ and I'm

TAB

G

mov - ing on _ my mind. _ I found shel - ter in _ some
how long it _ will take _ till we're a - lone, sit - ting on the
gon - na do what I please. _ Let's get mar - ried in a big ca -

TAB

C D

thoughts turn - in' wheels a - round. I said thir - ty - nine times that I love you to the
front porch of that home, stomp - ing our feet on the wood - en boards,
the - dral by a priest, 'cause if I'm the man that you love the most, you can

Chorus

G

beau - ty I had found. nev - er got - ta wor - ry 'bout lock - ing the door. Well, it's one, two, three, four, take the el - e - va - tor at the
say, "I do" at least.

C D Dsus4 D

'Ho - tel Yor - ba.' I'll be glad to see you lat - er. All they got in - side is va - can - cy.

1.

G F G C

D Dsus4 D G G F G

2. Well, I've been —

C D G G

3. It might sound — And it's

Rhy. Fig. 1 End Rhy. Fig. 1

mp

four, five, six, sev - en, grab your um - brel - la, grab hold of me 'cause I'm — your fa - v'rite fel - la,

D G C G D G

all they got in - side — is va - can - cy. —

I'M FINDING IT HARDER TO BE A GENTLEMAN



Words and Music by
Jack White

Moderately ♩ = 80

Verse

1. Well, I'm find - ing it hard - er care to be a gen - tle - man ev - 'ry day.
a - bout me and on - ly me,

Rhy. Fig. 1
Gtr. 1 (dist.)
mf
slight P.M.

T
A
B

G Bb5 F

All the man - ners that I've been taught have slow - ly died a - way.
when ev - 'ry sin - gle girl needs help climb - ing up a tree.

slight P.M.

G F

But if I held the door o - pen for you, it would make your day.
But I know it don't take much to sat - is - fy

End Rhy. Fig. 1
slight P.M.

G Bb F Bb5 A5 G

me. Hey. —

f

Bb F Bb5 A5 G

1.

2. You think — that I —

mf P.M. — P.M. —

2.

C Bb G

May - be it's what - ev - er's in — my hand — that's dis - tract - ing me. —

mf

B $\flat$ C

But if I could find e - mo - tion to stim - u - late de - vo - tion, well then you'd see.

D5

f

G B $\flat$ F B $\flat$ 5 A5 G B $\flat$ F

B $\flat$ 5 A5 G

3. Well, I'm find - ing it hard
4. I nev - er said

mf
P.M.

Verse

Gtr. 1: w/ Rhy. Fig. 1

G

Bb

F

G

to say that I need you twen - ty times a day. I feel
I would - n't throw my jack - et in the mud for you, but my

Bb

F

G

com - f'ta - ble, so ba - by, why don't you feel the same? Have a
fa - ther gave it to me, so may - be I should car - ry you. Then you

1.

F

doc - tor come and vis - it us and tell us which one is sane.
said you al - most dropped me so then I did,

2.

G

N.C.

G

and I got mud on my shoes.

mf

FELL IN LOVE WITH A GIRL



Words and Music by
Jack White

Intro

Fast Rock ♩ = 192

Intro

Gr. 1 (dist.)

B A D

f

T	4	4	4	4	4	4	2	2	2	2	2	2	2	2	2	2	2	2	2
A	4	4	4	4	4	4	2	2	2	2	2	2	2	2	2	2	2	2	2
B	2	2	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0

Verse

E B

1., 3. Fell in love with a girl; _____
2. Red hair with a curl, _____

Gtrs. 1 & 2 (dist.)

1	1	1	1	1	1	4	4	4	4	4	4	4	4	4	4	4	4	4	4
2	2	2	2	2	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4
0	0	0	0	0	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2

A D E

I fell in love once and al - most com - plete - ly.
Mel - low Roll for the fla - vor, and the eyes for peep - ing.

2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

A F#

riv - er - side. — yeah. Bob - by says it's fine: he don't con - si - der it cheat - ing now.
 some - thing new. — yeah. I said it once be - fore. but it bears re - peat - ing now.

Bridge B A D

Ah, ah, — ah, — ah, — Ah, ah, — ah, —

E B A

— ah, — Ah, ah, — ah, — ah, —

D E F#

Ah, ah, — ah, — ah, — Can't think of an - y -

A D E

thing to do, — yeah. My left brain knows that all love is fleet - ing.

F# A

She's just look - ing for some - thing new. — Well, I

F#

To Coda

D.S. al Coda (no repeat)

said it once be - fore, but it bears re - peat - ing now.

Coda

B

bears re - peat - ing now.

EXPECTING



Words and Music by
Jack White

F5

13 4

C5

13 4

D5

13 4

A5

13 4

Intro
Slow Rock ♩ = 89
C5 D5 F5 C5 F5 C5

Gtr. 1 (dist.) *f* P.M. Gtr. 2 (dist.) 7 7 7 (cont. in notation)

TAB: 10 10 8 | 12 12 10 | 12 12 0 | 15 15 13 | 10 10 8 | 10 10 8 | 12 12 10 | 12 12 0 | 15 15 13 | 10 10 8 | 10 10 8

Verse

D5 F5 C5 D5 F5 C5 D5 F5 C5

1. Your mouth said this nev - er, but your
right to con - duct me in
came back with hand - fuls, I

Gtrs. 1 & 2 *sim.*

TAB: 12 12 15 10 10 | 12 12 15 10 10 | 12 12 15 10 10 | 12 12 15 10 10 | 12 12 15 10 10 | 12 12 15 10 10

D5 F5 C5 D5 F5 C5 D5 F5 C5 G5

fin - gers have shown me. Your head is so clev - er, you claim that you own me for -
what - ev - er fash - ion. Your at - tempt to con - struct me in the in - t'rest of pas - sion. You
did what you asked me, but af - ter the "thank you's" that you quick - ly got past me, I'm ex -

TAB: 12 12 15 10 10 | 12 12 15 10 10 | 12 12 15 10 10 | 12 12 15 10 5 | 12 12 15 10 5 | 12 12 15 10 5

A5 C5 G5 A5 C5 G5 A5 C5 G5 *To Coda*

ev - er, _____ for - ev - er, _____ for - ev - er, _____ for -
 sent me _____ to To - le - do, _____ To - le - do, _____ To -
 pect - ing, _____ you're ex - pect - ing, I'm ex - pect - ing, _____ ex -

The first system of music features a vocal melody in the treble clef and a guitar accompaniment in the bass clef. The guitar part consists of a series of chords and single notes, with a final measure marked 'To Coda'. The tablature below the staff shows the fret numbers for each note.

A5 C5 G5 C5 D5

Gtr. 2

ev - er, _____
 le - do, _____

Gtr. 1

mf

The second system continues the musical piece. It includes a guitar solo section for Gtr. 2, indicated by a dashed line and a star. The main guitar part (Gtr. 1) continues with a melody in the treble clef. The tablature shows fret numbers, with a 'mf' (mezzo-forte) dynamic marking.

*Hold chord and tap strings w/ R.H. thumb.

1.

E F5 C5

⑥ open

f

(cont. in notation)

P.M.

The third system features a guitar solo section for Gtr. 2, indicated by a dashed line and a star. The main guitar part (Gtr. 1) continues with a melody in the treble clef. The tablature shows fret numbers, with a 'f' (forte) dynamic marking and a 'P.M.' (palm mute) instruction.

D5 F5 C5 D5 F5 C5 D5 F5 C5

Gtrs. 1 & 2

P.M.

P.M.

P.M.

The fourth system continues the musical piece. It includes a guitar solo section for Gtrs. 1 & 2, indicated by a dashed line and a star. The main guitar part (Gtrs. 1 & 2) continues with a melody in the treble clef. The tablature shows fret numbers, with a 'P.M.' (palm mute) instruction.

LITTLE ROOM



Words and Music by
Jack White

Fast ♩ = 176

(Drums) *Play 4 times* *N.C.

1. Well, you're in your lit - tle room, ____
when you're in the big - ger room, ____
3., 4. *Scat sing*
*A cappella (drums continue)

____ and you're work - ing on some - thing good. ____
____ you might not know what to do. ____

____ You But if it's real - ly good, ____
____ You might have to think of how ____

____ you got start - ed, you're gon - na need a big - ger room. ____
____ you got start - ed, sit - ting in your lit - tle room. ____

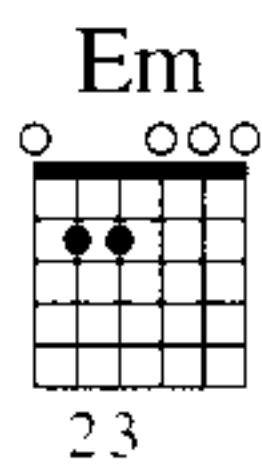
1., 2., 3. 4.

____ Da da da da 2. And ____
____ Da da da da da... ____

THE UNION FOREVER



Words and Music by
Jack White and Pepe Guizar



Intro

Moderately ♩ = 100

Intro

Chords: Em, B $\flat$, Em

Gtr. 1 (dist.) Rhy. Fig. 1

mf rake P.M. P.M. rake P.M.

let ring throughout

TAB

1. 2. Chorus

B $\flat$ B $\flat$ Em

*Gtr. 1: w/ Rhy. Fig. 1

It can't be

End Rhy. Fig. 1

P.M. P.M.

TAB

*2nd time, 1st 3 meas. only.

1. 2. Verse

B $\flat$ Em B $\flat$ B $\flat$ B5 G5 B $\flat$ 5 Em

love, for there is no true love. It can't

love. 1. Sure I'm C. F.

Gtr. 1 Rhy. Fill 1 End Rhy. Fill 1

f mf

TAB

B $\flat$ Em B $\flat$

— K., but you've got - ta love — me.

P.M. rake P.M. P.M.

1 3 3 3 1 0 2 2 0 0 0 0 1 3 3 3 1

Em B $\flat$ Em

The cost, no man can — say, — but you've got - ta love — me.

rake P.M. P.M. rake P.M. P.M.

0 2 2 0 0 0 0 1 3 3 3 3 1 0 2 2 0 0 0 0

B $\flat$ B5 G5 B $\flat$ 5 Em

P.M. *f* *mf*

1 3 3 3 0 4 4 4 4 3 3 3 3 2 2 0 0 0

B $\flat$ Em B $\flat$

2. (Spoken:) Well, I'm sorry,

P.M. *mf* rake P.M. P.M.

1 3 3 3 1 0 2 2 0 0 0 0 1 3 3 3 1

Verse

*Gtr. 1: w/ Rhy. Fig. 1

EmBbEmBb

but I'm not interested in gold mines, oil wells, shipping, or real estate.
What would I liked to have been? Everything you hate.

*2nd time, 1st 3 meas. only.

2.

Chorus

BbEmBb

'Cause it can't _____ be love, _____ for there

Gtr. 1

Rhy. Fig. 2

End Rhy. Fig. 2

P.M. -----

f

11330

30

00000

00000

00000

00000

Gtr. 1: w/ Rhy. Fig. 2 (3 times)

EmBbEm

is no true love. _____ It can't _____ be

BbEmBb

To Coda 

Gtr. 1: w/ Rhy. Fill 1

B5G5Bb5

love, _____ for there is _____ no true love. _____

Faster ♩ = 124

Bridge

Band tacet

N.C.

Gtr. 1

Em

1. There is a man, a cer - tain man, and for the
(2.) one, whose fa - v'rite son, just by his
(3.) smoke, en - joys a joke, and would - n't

N.C.

Play 3 times

poor you may be sure that he'll do all he _____ can. Who is this
ac - tion, has the trac - tion mag - nets on the _____ run; who likes to
get a bit up - set if he were real - ly _____ broke? With wealth and fame, he's still the

Em

N.C.

Gtr. 1

same. I'll bet you five you're not a - live _____ if you don't know his _____ name.

(cont. in notaion)

Slower ♩ = 100

Gtr. 1

Em B♭ Em B♭

mp
slight P.M.-----| P.M.-----|

0 2 2 2 0 | 1 3 3 3 1 | 0 2 2 2 | 1 3 3 3 1

Verse

Em B♭ Em B♭

3. (Spoken:) You said the union forever.

P.M.-----| P.M.-----|

0 2 2 2 0 | 1 3 3 3 1 || 0 2 2 2 0 | 1 3 3 3 1

Em B♭ Em B♭

You said the union forever. You cried the union forever.

P.M.-----|

0 2 2 2 2 | 1 3 3 3 1 | 0 2 2 2 0 | 1 3 3 3 1

D.S. al Coda

Em B♭

But that was un - true, girl. 'Cause it can't—

0 2 2 2 0 | 1 3 3 3 0 | 0 0 0

⊕ Coda

Gtr. 1: w/ Rhy. Fill 1
B5 G5 B♭5 Em

Gtr. 1

0 2 2 2 0 | 1 3 3 3 0 | 0 0 0

THE SAME BOY YOU'VE ALWAYS KNOWN



Words and Music by
Jack White

Intro
Moderately slow ♩ = 94

Gtr. I (clean)

N.C. A D A

mf

TAB

Verse

D A

1. You fell down, of course, and then you
down a - gain,
3. I though this is just to - day

Rhy. Fig. 1

Gtr. 1: w/ Rhy. Fig. 1 (2 1/2 times)

D A D

got up, of course, and start - ed o - ver. For - got my
and then you look me o - ver. We're lay - ing
and soon you'd be re - turn - ing. The cold - est

End Rhy. Fig. 1

A D A

name, of course, — then you start - ed to — re - mem - ber.
down a - gain, — on a blan - ket in — the clo - ver.
blue o - cean wa - ter can - not stop my heart and mind — from burn - ing.

To Coda

D C

Pret - ty tough to think — a - bout —
The same boy you've al - ways known, —

Gtr. 1

G A

the be - gin - ning of De - cem - ber.
well, I guess I have - n't grown. —

C G

Pret - ty tough to think — a - bout, — pret - ty tough to think — a - bout. —
The same boy you've al - ways known, — the same boy you've al - ways known. —

1.

A D A

Yeah, yeah, pret - ty tough to think a - bout.

f

2.

D A A5 Ab5

2. You're look - ing

f

Bridge

G

Think of what the past did; it could - 've last - ed. So put it in your bas -

A Ab5 G

- ket. I hope you know a strong man who can lend

WE'RE GOING TO BE FRIENDS



Words and Music by
Jack White

Intro
Moderately ♩ = 97

G

Gtr. 1 (acous.)

mf
let ring throughout

Verse

2nd & 3rd times, Gtr. 1: w/ Rhy. Fig. 1
4th time, Gtr. 1: w/ Rhy. Fig. 2
5th time, Gtr. 1: w/ Rhy. Fig. 3

G

1. Fall is here, — hear the yell, — back to school, — ring the bell. —
2. Walk with me — Su - zy Lee, — through the park — and by the tree. —
3. Here we are, — no one else, — we walked to school — all by our - selves. —
4., 5. See additional lyrics

Rhy. Fig. 2

Gtr. 1

Rhy. Fig. 3

Gtr. 1

C G

Brand - new shoes, — walk - ing blues, — climb the fence, — books and pens. —
We will rest — up - on the ground — and look at all — the bugs we've found. —
There's dirt on our u - ni - forms — from chas - ing all — the ants and worms. —

D Csus2 G D Csus2

I can tell that we are gon - na be friends,
Safe - ly walk to school with - out a sound,
We clean up and now it's time to learn,

I can tell that we are gon - na be
safe - ly walk to school with - out a
we clean up and now it's time to

To Coda

1., 2. 3.

G G

friends. —
sound. —

learn. —

Rhy. Fig. 1 End Rhy. Fig. 1

4.

G

wall. —

Bridge

C G C

And we don't no - tice an - y time__ pass, we don't no - tice an - y - thing.__

G A

We sit side by side in ev - 'ry class,

C D

teach - er thinks__ that I__ sound fun - ny, but she likes the way you sing. 5. To -

D.S. al Coda

Coda

G D Csus2 G6

friends. Yes, I can tell that we are gon - na be friends.__

Additional Lyrics

4. Numbers, letters, learn to spell.
Nouns and books and show-and-tell.
Playtime we will throw the ball,
Back to class, through the hall.
Teacher marks our height against the wall,
Teacher marks our height against the wall. *(To Bridge)*

5. Tonight I'll dream while I'm in bed,
When silly thoughts go through my head,
About the bugs and alphabet.
And when I wake tomorrow I'll bet that
You and I will walk together again.
I can tell that we are gonna be friends. *(To Coda)*

OFFEND IN EVERY WAY



Words and Music by
Jack White

Intro

Moderately ♩ = 84 (♩♩ = ♩♩♩)

Gtr. 1 (dist.) N.C.

G

F5

mf

TAB

0	3	1	0
3	3	0	1
3	0	1	3
1	3	3	1
3	1	3	0

G

Dm

G

TAB

0	0	0	3	0	2
0	0	0	3	0	2
3	3	2	2	3	2
0	3	2	0	3	0
0	0	0	0	1	2

Faster ♩ = 92 (♩♩ = ♩♩♩)

C

F5

G

1. I'm pa - tient of ___ this

TAB

3	0	1	3	3	1	0	3	1	3	1	3	0	1
3	0	1	3	3	1	0	3	1	3	1	3	0	1
3	0	1	3	3	1	0	3	1	3	1	3	0	1
3	0	1	3	3	1	0	3	1	3	1	3	0	1
3	0	1	3	3	1	0	3	1	3	1	3	0	1

Verse

G

F5

plan, ___ as hum - ble as ___ I can. ___ I'll wait an - oth - er
door, ___ but they're ex - pect - ing more ___ of an in - ter - est - ing
lax ___ and lis - ten to ___ these facts: ___ that ev - 'ry - one's ___ my

slight P.M.

TAB

0	0	0	0	0	3	3	X	3	3	0
0	0	0	0	0	3	3	X	3	3	0
3	3	3	3	3	3	3	X	3	3	0
3	3	3	3	3	3	3	X	3	3	0
3	3	3	3	3	3	3	X	3	3	0

G Dm

day _____ be - fore I turn a - way. _
 man. _____ Some - times I think I can, _
 friend _____ and will be till the end. _

But know this much is
 but how much can I
 But know this much is

slight P.M.----- P.M.-----

G C5

true, no mat - ter what I do. _____
 fake? I'll speak un - til I break. _____
 true, no mat - ter what I do. _____

Of - fend in ev - er - y
 With ev - 'ry word _____ I
 No mat - ter what _____ I

P.M.-----

F5 G

way, I don't know what _____ to say. _____
 say, of - fend in ev - 'ry way. _____
 say, of - fend in ev - 'ry way. _____

P.M.----- *f*

F5 G5 Dm

2nd & 3rd times, Gtr. 1: w/ Fill 1

1., 2.

3.

Slower ♩ = 84 ($\text{♩} = \text{♩}^3$)

G

2. I'm com - ing through the
 3. You tell me to re -

mf

[illegible]

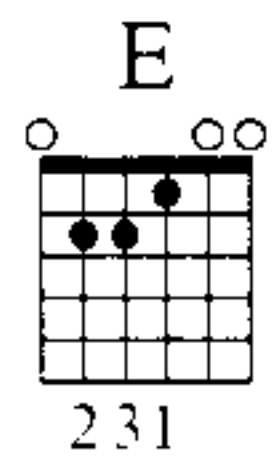
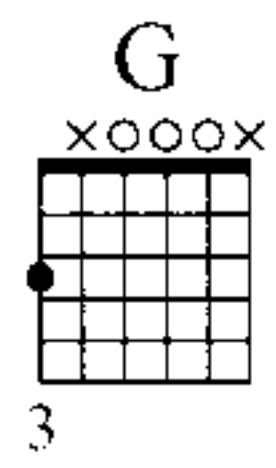
Fill 1
Gtr. 1

3 3 3 1 0 3

Piano
Sheets.ru
архив нот

Am

2 3 1



The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and includes a tablature (TAB) section at the bottom. The music is in 4/4 time and features a key signature of one flat (B-flat).

The guitar part is divided into two staves: "Gtr. 1 (dist.)" and "Gtr. 2 (dist.)". The first staff (Gtr. 1) plays a melodic line with a "rake" effect, marked with a "mf" (mezzo-forte) dynamic. The second staff (Gtr. 2) plays a rhythmic accompaniment, marked with a "f" (forte) dynamic. The score includes various musical notations such as chords (Am, G), dynamics (mf, f), and articulation marks (accents, slurs).

The tablature (TAB) section at the bottom provides fret numbers for each string. The strings are labeled T (Treble), A (A2), B (B2), and B (B1). The TAB includes fret numbers (e.g., 5, 7, 8, 0) and accidentals (e.g., x, #) to indicate specific notes and techniques.

[illegible]

Gtr. 2 tacet

Am

Em

Oh, I think I smell a rat. Oh, I think I smell a

mp

1
2
2
0

0
2
2
0

Am

rat.

All

Gtrs. 1 & 2

f

ALUMINUM

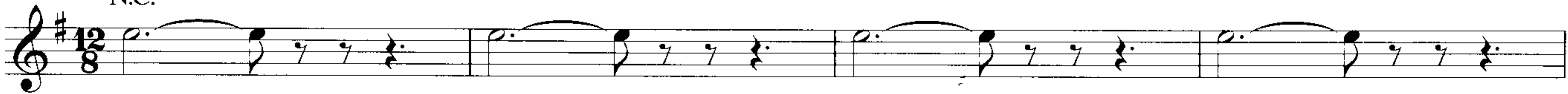


Words and Music by
Jack White

Intro

Moderately ♩ = 62

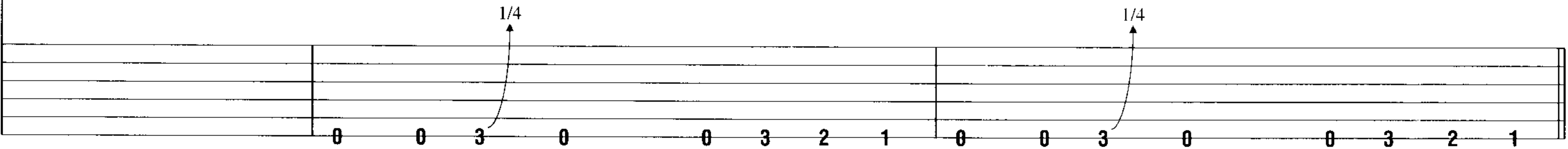
N.C.



* Ah. _____ Ah. _____ Ah. _____ Ah. _____

*All vocals with tremolo effect (throughout).

*Gtr. 1 (dist.)

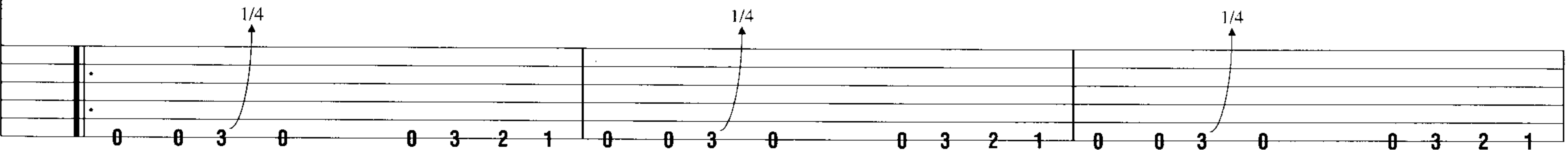


*w/ heavy dist. & random fdbk. throughout.

N.C.



Ah. _____ Ah. _____ Ah. _____



1., 2.

B5

(♩ = ♪)

D5

Ah. _____

Ah. _____

Ah. _____

0 0 3 0 0 3 2 0

4 4 4 4 7 7 7 7
4 4 4 4 7 7 7 7
2 2 2 2 5 5 5 5

N.C.

3.

B5

(♩ = ♪)

0 0 3 0 0 3 2 1 0 0 3 0 0 3 2 1

4 4 4 4 4 4 4 4
4 4 4 4 4 4 4 4
2 2 2 2 2 2 2 2

D5

Ah. _____

7 7 7 7 0 0 3 0 0 3 2 1 0 0 3 0 0 3 2 1
7 7 7 7
5 5 5 5

0 0 3 0 0 3 2 1 0 0 3 0 3 0 3 2 1 0

I CAN'T WAIT

Words and Music by
Jack White

Intro

Moderately ♩ = 81

A5

F

G

Gtr. 1 (dist.)

mf
let ring throughout

T
A
B

0 2 2 2 0 1 3 3 3 3 2 0 2 0 0 2 0 2 0

A5 F G

0 2 2 2 0 1 3 3 3 3 2 0 2 0 0 2 0 2 0

Verse

A5

F

G

1. I can't wait ___ till you try to come back, ___ girl.
2. So many times ___ I've got - ten used to this,

0 2 2 2 0 1 3 3 3 3 2 0 2 0 0 2 0 2 0

A5 F G

when things, they don't ___ work out for you. ___
this whole i - dea ___ of be - ing all a - lone. ___

0 2 2 2 0 1 3 3 3 3 2 0 2 0 0 2 0 2 0

A5 F G

Who do you think — you're mess - ing with. — girl? —
 Tell me how I'm — sup - posed to get through — with this —

A5 F G

What do you think — you're try - ing to do? — } (Oh, yeah, yeah,
 I wish this house — felt like a home. — }

Chorus

A F G

yeah.) — Who do you think — you're mess - ing with. — girl? (Oh, yeah, yeah,

Rhy. Fig. 1 End Rhy. Fig. 1

Gtr. 1: w/ Rhy. Fig. 1 (2 times)

A F G

yeah.) — What do you think — you're try - ing to do? — (Oh, yeah, yeah,

A F G

yeah.) — Do you real - ly think I wan - na be laughed at. — girl? (Oh, yeah, yeah,

A F G

yeah.) — Who do you think — you're try - ing to fool? —

Bridge
B5

{ First you said I was blind —
First you said I was blind. —

mf

G

and it's gon - na be dif - f'rent this time. —
You cer - tain - ly took your time. —

f

E G5 D5 A5

I thought you'd made up your mind, —

Rhy. Fig. 2 End Rhy. Fig. 2

Gtr. 1: w/ Rhy. Fig. 2 (3 times)

E G5 D5 A5

I thought you'd made up your mind, _____ yeah, _____

E G5 D5 A5

I thought you'd made up, I thought you'd made up,

E G5 D5 A5

I thought you'd made up your mind. _____

G F G D5 A5

1. 2.

Gtr. 1

Gtr. 2 (heavy dist.)

mf *f* fdbk.

0 1 3 3 / 3 2 0 0

Pitch: G#

Gtr. 1: w/ Rhy. Fig. 2 (4 times)

E G5 D5 A5 E G5

D5 A5 G

Gtrs. 1 & 2

Gtr. 2 tacet

F G N.C.

Gtr. 1

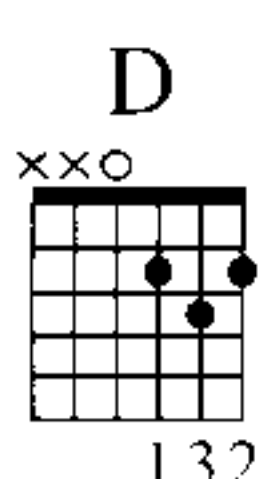
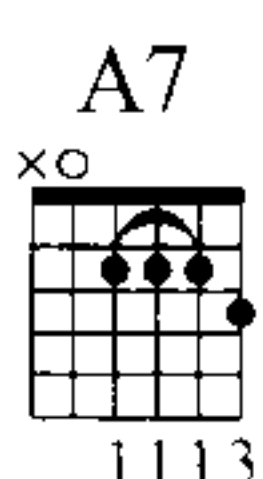
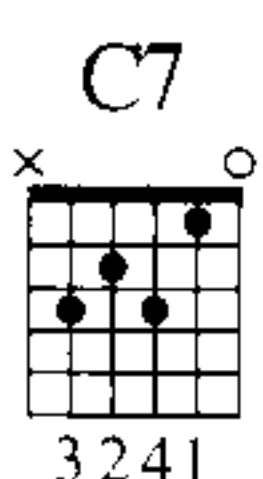
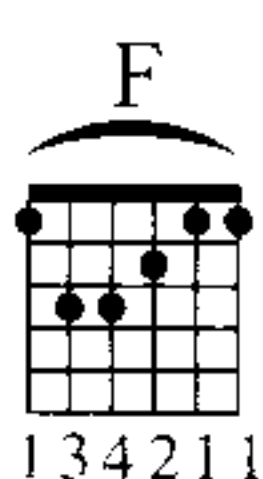
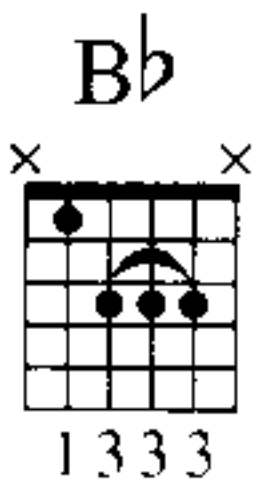
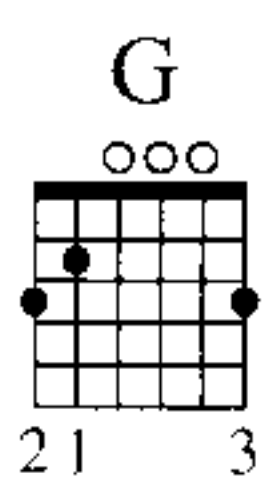
mp *rit.*

5 5 5 0 0 0 0 0 0 1 3 3 / 3 2 0 0

NOW MARY



Words and Music by
Jack White



Moderately ♩ = 124 (♩ = ♩³)

Verse

G

G

Bb

Gtr. 1
(acous.)

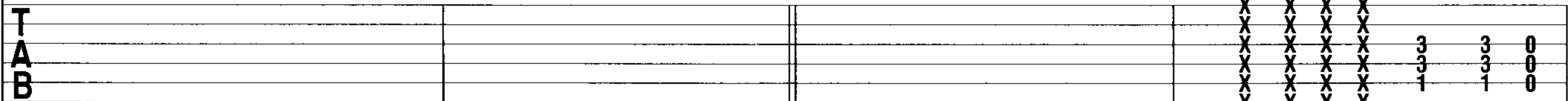
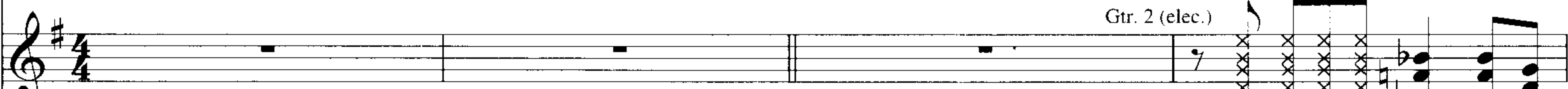
Rhy. Fig. 1

mf

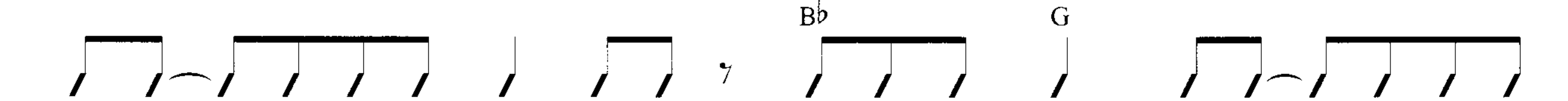


1. Now Mar - y, _____

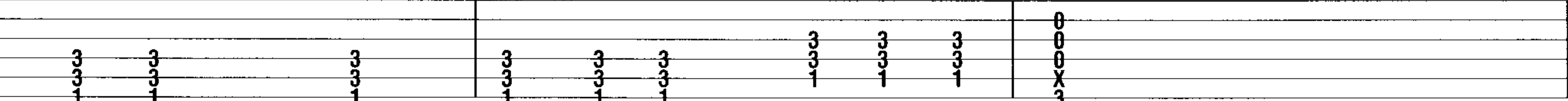
Gtr. 2 (elec.)



f w/ dist.



can't you find a way _____ to bring me down? _____

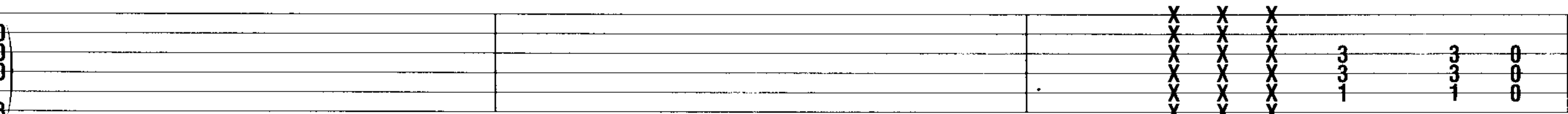
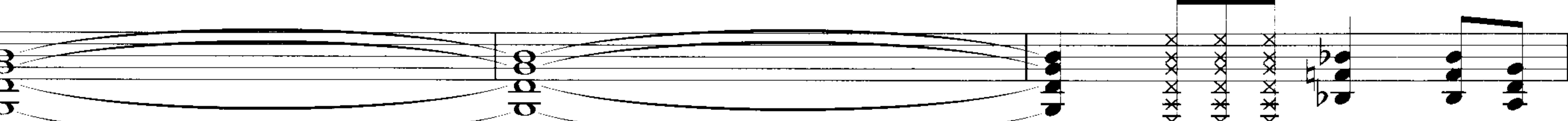


End Rhy. Fig. 1

Bb



I'm so sor - ry _____



F B $\flat$ G

that I had to go _____ and let you down. _____

Chorus
C7
Rhy. Fig. 2

Gtr. 1

Know - ing you, I think things are go - na be _____ fine. _____

Gtr. 2

G A7

But then a - gain, you'll

Rhy. Fill 1
Gtr. 1

2. I'm sor - ry, Mar - y, but

be - ing your _ mate means try'n to find some - thing that you aren't go - ing to hate. ____

to be beau - ti - ful

Hey!

Interlude

Gtr. 1: w/ Rhy. Fig. 2

C7

G

Gtr. 2

A7

D

N.C.

D.S. al Coda

Gtrs. 1 & 2

⊖ Coda

C

D

Outro

G

Bb

Gtr. 1

(cont. in notation)

The musical score is for the song "The Rose Tree" and includes the following elements:

- Vocal Lines:**
 - First Vocal Line:** Starts with a whole note G4, followed by a half note A4, and then a half note B4. The lyrics "mind. Mar - y," are written below.
 - Second Vocal Line:** Starts with a whole note G4, followed by a half note A4, and then a half note B4. The lyrics "The Rose Tree" are written below.
- Guitar Accompaniment:**
 - Gtr. 1:** Plays a series of eighth notes (G4, A4, B4, C5, D5, E5, F#5, G5) and then a triplet of eighth notes (G4, A4, B4). The notation is marked "(cont. in notation)".
 - Gtrs. 1 & 2:** Play a series of eighth notes (G4, A4, B4, C5, D5, E5, F#5, G5) and then a triplet of eighth notes (G4, A4, B4). The notation is marked "(Gtr. 1, cont. in slashes)".
 - Gtr. 2:** Plays a series of eighth notes (G4, A4, B4, C5, D5, E5, F#5, G5) and then a triplet of eighth notes (G4, A4, B4). The notation is marked "(Gtr. 1, cont. in slashes)".
- Lyrics:**
 - mind. Mar - y,
 - The Rose Tree
- Performance Markings:**
 - mf* (mezzo-forte) is marked below the guitar accompaniment.
 - f* (forte) is marked below the guitar accompaniment.
- Staff 1 (Bass Staff):** Contains a series of numbers (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100) and a series of numbers (1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100).

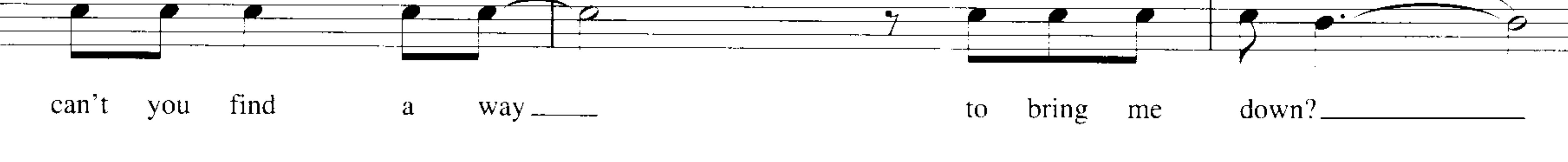
F

Bb

G

can't you find a way _____ to bring me down? _____

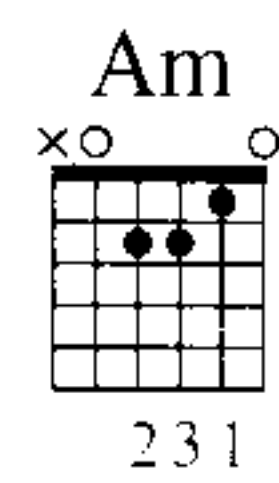
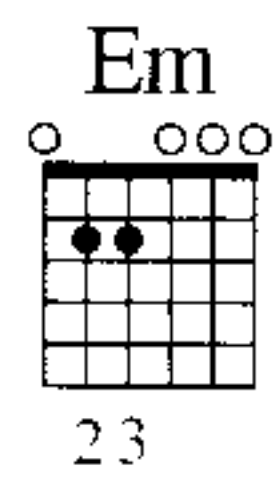
Gtrs. 1 & 2



I CAN LEARN



Words and Music by
Jack White



Intro

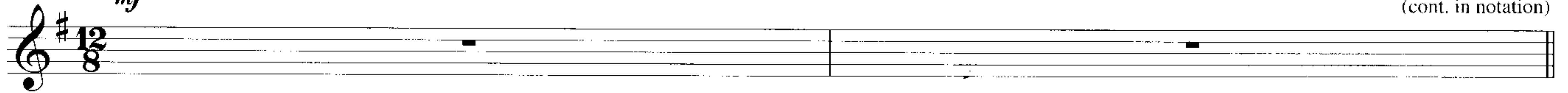
Slowly ♩ = 66

Em

Gtr. 1
(clean)

mf

(cont. in notation)



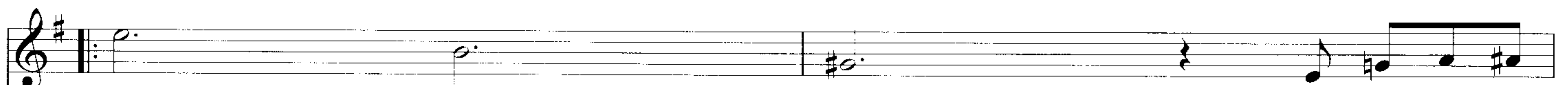
Verse

Em

B5

G#5

G5 A5 A#5



1. I
2. Drive
3. Fall

wish
you
ing

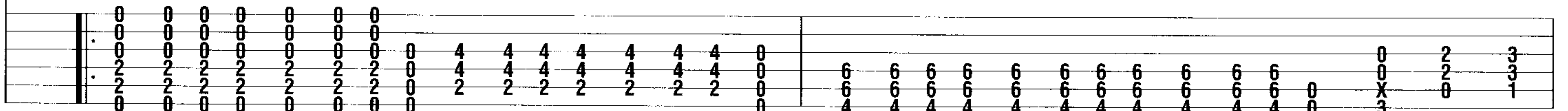
we
home
down

were stuck up a
and then wait by the
is no long - er a -

Gtr. 1



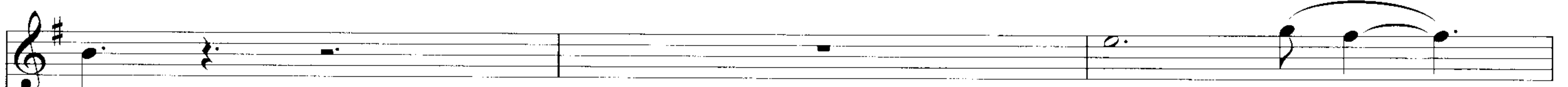
f



B5

Em

B5



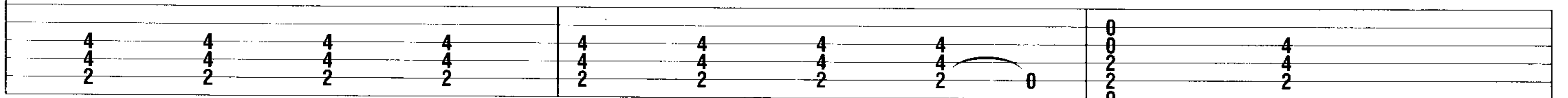
tree;
phone
round.

then
for
Feel

we'd _____
that _____
ing _____



mf



To Coda



G#5

G5

A5

A#5

B

B/F#

know
call,
sun,

that it's
for a
I'm no

nic - er
walk in
long - er

be - low.
the fall.
er

f

Am

Am

Gtr. 1

mf

*Gtrs. 1 & 2

Gtr. 2

mf

(Gtr. 1. cont. in slashes)

Am

G

A5

A#5

B

B/F#

I don't know an - y lull - a - bies;
No harm will come of this;

I don't know how to make you mine,
one lit - tle mid - night kiss,

Em

Am

G

A5

A#5

B

B/F#

but I _____ can learn.
it will _____ not burn.

Am

G

A5

A#5

B

B/F#

In lone - ly days long a - go,
Too man - y lone - ly days;

I saw lov - ers put on a show.
I feel like a throw a - way.

Am

G

A5

A#5

B

B/F#

B5

Musical staff with treble clef and key signature of one sharp (F#). The staff contains a melodic line with a long note on B5, followed by a series of eighth and sixteenth notes, and a final long note on B5.

Well, now it's _____ my turn. _____
Well, now it's _____ my turn. _____

Gtrs. 1 & 2

Musical staff for guitar parts 1 and 2, showing a rhythmic pattern of eighth notes and chords.

cresc.

Tablature for guitar parts 1 and 2, showing fret numbers (4, 2) and string numbers (2, 4).

D5

B5

D5

B5

D5

B5

Musical staff with treble clef and key signature of one sharp (F#). The staff contains a melodic line with a long note on B5, followed by a series of eighth and sixteenth notes, and a final long note on B5.

f

Tablature for guitar parts 1 and 2, showing fret numbers (7, 4, 5) and string numbers (2, 4, 5).

*Gtr. 1 only;
let Gtr. 2 ring.

Am

Em

2nd time, D.S. al Coda

Musical staff for guitar part 1, showing a rhythmic pattern of eighth notes and chords.

Musical staff for guitar part 2, showing a rhythmic pattern of eighth notes and chords.

mf

(Gtr. 1, cont. in slashes)

Tablature for guitar parts 1 and 2, showing fret numbers (0, 2, 3) and string numbers (2, 4, 5).

⊕ Coda

B5

Em

one.

Well, is - n't _____ this fun? _____

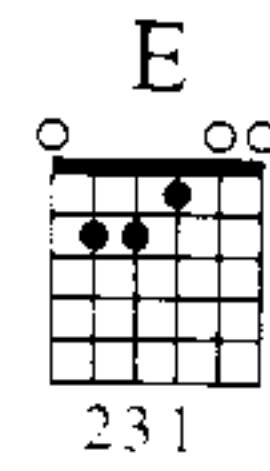
Musical staff with treble clef and key signature of one sharp (F#). The staff contains a melodic line with a long note on B5, followed by a series of eighth and sixteenth notes, and a final long note on B5.

mf

Tablature for guitar parts 1 and 2, showing fret numbers (4, 2) and string numbers (2, 4).

THIS PROTECTOR

Words and Music by
Jack White



Intro

Moderately ♩ = 104

1., 2., 3. 4.

D F C G C G

But

*Gtr. 1 Rhy. Fig. 1 End Rhy. Fig. 1

mf

TAB

*Piano arr. for gtr.

Verse

Gtr. 1: w/ Rhy. Fig. 1 (3 times)

D F C G D F C G

now, but now. but

D F C G E E

Gtr. 1

now, now, now, now, now. You thought you heard a

Chorus

Gtr. 1: w/ Rhy. Fig. 1 (3 times)

D F C G D F

sound; there's no one else a - round.

C G D F C G

Look - ing at the door, it's com - ing through the

1.

D F E E7 E E7

floor. _____

Gtr.1